

Our Mission



**For more information,
call the 3 Rivers
School-Based
Wraparound Project
at
(509) 783-2085**

<http://www.lcsnw.org/kennewick/3rivers.html>

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Kennewick, WA 99336



*Partnering with families and
community to enhance the
health and well-being
of children*

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What is the 3 Rivers School-Based Wraparound Project?

This project is available to enrolled middle school youth who meet criteria and are within the Pasco School District

3 Rivers School-Based Wraparound Project partners with families and communities to coordinate care and supportive services for at-risk youth.

The vision of this unique project is to keep youth out of the truancy court system. The project will also demonstrate that youth who have challenging emotional and behavioral health needs can be best served in their own home, within their own communities, and school. Families are served using a team approach that is strengths-based, family centered, and cost-effective. The project will coordinate the efforts of system service providers with natural supports identified by the family and the youth.

Our values include:

- Families have the right to participate in all decisions that affect their lives.
- Behavior is a manifestation of an underlying need.
- Families know their own strengths and needs.
- Friends and family members provide the most meaningful support when times get hard.
- Families are responsible for their children.
- Each child and family is unique and supports should be tailored to reflect preferences.
- We all make mistakes and everyone deserves a second chance.
- Families are strong and richly connected to their community.

This project will target those youth who have frequent unexcused absences and for whom interventions by the school have not produced the desired outcomes. The purpose is to provide an avenue to divert these youth from the Juvenile Justice System and attempt a community-based intervention.

Supporting Families in Our Community



The project will focus on measurable outcomes such as decreasing the number of filed truancy petitions, increasing satisfying family and peer relationships, meaningful community involvement and success in school, all while promoting good behavioral and social health.

Our strategies include:

- Creating an individualized action plan that ensures a precision fit between what families need and what they get.
- The use of non-traditional interventions that maximize the strengths and innate resources of each child and family.
- The creation of a child and family team that meets regularly, comprised of any involved system service providers as well as supports from the family's natural environment.
- A comprehensive view of each child and family that acknowledges strengths and needs across all domains of life.
- A discovery of each family's culture and vision that influences planning and intervention.

The Referral Process

To be considered for the project, youth must be at risk for a truancy petition and/or have multiple unexcused absences. In addition, prior attempts by the school to intervene have not worked.

In addition to meeting the preceding criteria, youth may or may not also display repeated delinquent behaviors such as, social withdrawal, isolation, illegal behavior, physical altercations, self-injurious behaviors, and threats to self and/or others.

How to refer?

For a referral to be initiated, a school counselor would provide a description of concerning behaviors and/or report of attendance issues.

After a referral is made, 3 Rivers staff will accompany the referring counselor in a meeting with the family regarding the program at a time and place identified by the family, i.e. the family's home, a church, or school.

After meeting with the youth, family, school counselor, and the care coordinator the family will be offered one of three interventions, based on need and willingness.

